

# Mart High School Campus Improvement Plan 2008-2009

**Campus Name:** Mart High School

**Date of Committee Approval:** September 9, 2008

**District Name:** Mart Independent School District

**Date of Board Approval:** September 17, 2008

**Long Range Goal # 1 – Student Achievement:** All students at Mart High School will reach their full academic and social potential and will be responsible citizens in a global society.

## **Summary of Needs Assessment Findings: (Include AEIS, Adequate Yearly Progress, Drop Out Rate, Attendance, Test Participation Rate, etc.)**

Campus wide student incentive/motivation program of Proud Panther to assist in raising student's willingness to reach their highest academic potential. Campus wide awareness of sub pops. Progress analyzed through benchmarks and skills checks. African American pop. Will be targeted to increase academic skills and success on assessments. Research and purchase appropriate TEKS based curriculum in all areas for campus.

Grade 9- Continuing to search for Math teacher in order to lower class sizes in all Math classes. A specific TAKS math class is continued, giving at-risk students two math classes every day. Discuss further intercession strategies to improve TAKS scores. Provide Tutoring for At-Risk Math students using Title I funds. All of the TEKS should be addressed. Open campus lunch privileges will be provided for students passing all portions of TAKS. 9<sup>th</sup> grade students will begin transitioning to Biology to comply with the science credit requirement. Summer school TAKS remediation and credit recovery remains available to all students.

Grade 10- Math scores overall showed improvement. However, AA pop. dropped in this area. Reading strategies must be included in all core areas. More student centered activities in Science for all students. A specific TAKS math class is continued, giving at-risk students two math classes every day. Summer school TAKS remediation and credit recovery remains available to all students.

Grade 11-The usual trend of outstanding 11<sup>th</sup> grade TAKS scores continues. At Risk students made improvements across the board. Implemented TAKS remediation classes for all at-risk students. Extrinsic rewards will be provided for students passing all portions of TAKS. Open campus lunch privileges will be provided for students passing all portions of TAKS.

Grade 12- Assess and continue to provide Summer enrichment programs for 12<sup>th</sup> graders (and those completing 12<sup>th</sup> grade classes) who did not master TAKS test as 11<sup>th</sup> graders. Improve % of students taking college placement tests. Continue to improve attendance rates of certain students. Emphasis on all groups being tested. Due to more rigorous TAKS testing, drop out rate is becoming a factor at the High School. Summer school TAKS remediation and credit recovery remains available to all students.

## **Documenting Evidence: (Data Collected/Analyzed)**

TAKS-

9<sup>th</sup> grade- 92% met standard in Reading/LA; 61% met standard in Math. (Up from last year)

10<sup>th</sup> grade- 91% met standard in Reading/LA. 63% met standard in Math. 97% met standards in Social Studies. 78% met standards in Science. (Up from last year)

11<sup>th</sup> grade- 92% met standards in Reading/LA. 71% met standards in Math. 97% met standards in Social Studies. 80% met standards in Science. (Up from last year)

12<sup>th</sup> grade-. Four students failed to graduate due to TAKS testing.

## **Target Goals for 2008-2009: (Subject and Grade Specific) For all grades and all courses including core courses**

9<sup>th</sup> grade-Teacher developed instruments aligned to TEKS objectives for all courses taught. Continue Staff Development to improve learning environment.

Continue to improve use of technology in order to enrich student learning. Raise Math scores to 70% passing rate. Raise Reading scores to 90% passing rate

3 week benchmarking in every course being taught- More student centered activities with the teacher being the facilitator. Development of local curriculum.

TEKS/TAKS based lesson plans due each Monday for ALL teachers.

10<sup>th</sup> grade - Teacher developed instruments aligned to TEKS objectives for all courses taught.

Reduce retention rate. Continue Staff Development to improve the learning environment.

Revised 9-5-08

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention; SW6- Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW10 – Coordination of Programs

<b>Initiatives: Strategies/ (steps)</b>	<b>Schoolwide Component</b>	<b>Person Responsible</b>	<b>Begin Time</b>	<b>End Time</b>	<b>Resource</b>	<b>Evaluation ( Documentation/ Assessment )</b>	<b>Benchmark Dates</b>
3 week benchmarking in all subject areas. Continue development of local curriculum. Increase use of technology to entire class. Raise Math and Science passing rates to 70% or higher. TEKS/TAKS based lesson plans due each Monday for ALL teachers. 11 <sup>th</sup> grade- Teacher developed instruments that include life and social skills for every subject taught. Raise all TAKS subjects to 90% passing rate. More student centered activities. Development of local curriculum. Increase use of technology to the entire classroom setting. Continue Staff development to improve classroom learning environment. TEKS/TAKS based lesson plans due each Monday for ALL teachers. Raise passing rate on all tests to at least 90 %. 12 <sup>th</sup> grade- Teacher developed instruments aligned to TEKS objectives. Staff development continued to improve student learning environment. More student centered activities with more student accountability. Increase learning levels of all students and all assessments including TAKS testing, as Needed. Set goal to have no students fail to graduate due to TAKS failing scores. Provide TAKS classes for at-risk seniors. Provide summer school tutorials. TEKS/TAKS based lesson plans due each Monday for ALL teachers.							

<b>Initiatives: Strategies/ (steps)</b>	<b>School- wide Component</b>	<b>Person Responsible</b>	<b>Begin Time</b>	<b>End Time</b>	<b>Resource</b>	<b>Evaluation (Documentation / Assessment)</b>	<b>Benchmark Dates</b>
<b>Formative:</b>							
<b>Programs</b>							
1.1 Continue and expand services to address the needs of identified <b>G/T students.</b> <ul style="list-style-type: none"> <li>• Policy/Procedures/ Notification</li> <li>• Nominations/Screening</li> <li>• Assessment</li> <li>• Small group instruction</li> <li>• Professional Development:               <ul style="list-style-type: none"> <li>➢ Teachers – 30 Hours</li> <li>➢ Teachers – 6 Hour Annual Update</li> <li>➢ Administrators and Counselors – 6 Hours</li> </ul> </li> <li>• Program Options / Curriculum</li> </ul> Evaluate program		T. Roberson, Student services	8-08	5/09	J. Smith Region 12  Regular Ed GT funds  Explore opportunities to continue GT Training to be implemented during wavered on-campus Staff Development days.	Policy/procedure documents on file; Parent Communications; List of identified students/PEIMS/ Training/ Staff Development records; Assessment Records; Progress Reports; Report Card Grades; Lesson Plans; Course Offerings / Curriculum; Advanced-Level Student Products  <b>Benchmark Checks:</b> 1) Number of identified students 2) Number by Gender/Diversity 3) Percentage of Mastery on Benchmark Assessments  <b>Program Evaluation:</b> Surveys from parents and students; TAKS; AP Scores; Local Program Evaluation	9/08 9/08 9/08; 1/09; 3/09; 5/09  5/09

<b>Initiatives: Strategies/ (steps)</b>	<b>Schoolwide Component</b>	<b>Person Responsible</b>	<b>Begin Time</b>	<b>End Time</b>	<b>Resource</b>	<b>Evaluation ( Documentation/ Assessment )</b>	<b>Benchmark Dates</b>
						<b>Formative:</b>	
<b>Programs, Continued</b>							
1.2 Continue services to identified <b>Special Education</b> students. <ul style="list-style-type: none"> <li>• Policies/Procedures/Notification</li> <li>• Sp. Ed. Notebooks given to all teachers</li> <li>• ARD's, annual and as needed</li> <li>• Implementation of CAP (Comprehensive Analysis Process)               <ul style="list-style-type: none"> <li>&gt;Transitional Planning</li> <li>&gt;Initial testing / placement</li> <li>&gt;Least restrictive environment</li> <li>&gt;Related services</li> <li>&gt;Annual evaluation/ follow-up</li> </ul> </li> <li>• Classroom modifications</li> <li>• Continue to reduce number of students participating in Resource Math and Science.</li> <li>• Changed CM teacher</li> <li>• Assistive technology, as needed</li> <li>• Speech</li> <li>• Resource room</li> <li>• Inclusion instruction</li> <li>• Content Mastery</li> <li>• Life Skills-Falls County Co-op</li> </ul>		Superintendent, T. Gooden Principal, L. Wolf  Resource Teacher, Mr. Honeycutt  Diagnostician, Karen Thomas  Bruce Brignac  Leah Price  Speech Teacher, Terry Walters	8/08	5/09	J. Hicks ESC Reg. 12  Mr. Holland, Falls County Coop.  Sp. Ed. Funds	<b>Benchmark Checks:</b> <ol style="list-style-type: none"> <li>1) Review TAKS A and M results</li> <li>2) Annual ARD Committee review of IEP goals and objectives.</li> </ol> <b>Program Evaluation:</b> TAKS; TAKS A and M; Surveys; Local Program Evaluation	5/09  As they occur
						<b>Formative:</b>	
<b>Programs, Continued</b>							
1.3 Continue <b>Career and Technology Programs.</b> <ul style="list-style-type: none"> <li>• Programs and activities:</li> <li>• Testing</li> <li>• Policies/Procedures</li> <li>• Counseling</li> </ul>		CATE dir., Jeni Gooden  Jared Doughty- Ag Science	5/09		Rucker Funds  Title II-D ESC	Testing Guest Speakers invited to campus throughout the school year Program evaluation	5/09

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Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation ( Documentation/ Assessment )	Benchmark Dates
<ul style="list-style-type: none"> <li>Career Cruising Development</li> <li>Career Clusters Development</li> <li>Program modifications</li> <li>Field trips</li> <li>College alignment</li> </ul>		Landry Williams, Computer Science  Regional Co-Op contact, Betty Penny Jeni Gooden			Carl Perkins Funds	Number of students involved in CATE courses	5/09
<p>1.4 Provide services for identified <b>ESL students.</b></p> <ul style="list-style-type: none"> <li>Home Language Survey</li> <li>Policies/Procedures/ Notification</li> <li>Parent Consultation</li> <li>Screening / testing</li> <li>LPAC (Language Proficiency Assessment Committee) <ul style="list-style-type: none"> <li>➤ Board Approved</li> <li>➤ Training</li> </ul> </li> <li>Translations</li> <li>Summer School</li> <li>Follow-up (Exited Students)</li> <li>Supply instruction, supplies, materials Software Reading Materials Spanish/English Dictionaries</li> </ul>		Supt. Williams  Lea Teter, Co-op ESL rep.   Principal Wolf   Mrs. Lea Teter, ESL supervisor / teacher	8/08	5/09	M. Segars ESC Reg. 12   Bil/ESL funds Title I  Reg. Ed.	<p><b>Benchmark Check:</b></p> <ol style="list-style-type: none"> <li>Evaluate student progress for the year according to results on: RTPE, classroom grades and TAKS Scores</li> <li>Tutorial</li> </ol> <p><b>Program Evaluation:</b> TAKS; RPTE; Pre/Post Testing; Surveys; Local Program Evaluation.</p> <p>We are currently without students actively participating in ESL pull-out programs.</p>	9/08, 1/09,5/09  3,6,9 week periods
						<b>Formative:</b>	
<b>Programs, Continued</b>							
<p>1.5 Work with the ESC Region 12 in the implementation of the areas of focus in regard to <b>Migrant students:</b></p> <ol style="list-style-type: none"> <li>Identification and Recruitment</li> </ol>		Supt. Principal ESL teacher	8/08	5/09	V. Jones R. Norris ESC Reg. 12  Title I funds Part A (211)	NGS Student Records; Staff Development; Assessment Records; Course Credits; Forms; Policies/ Procedures; Progress Reports; Report Card Grades Migrant Data Base	9/08-5/09

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Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation ( Documentation/ Assessment )	Benchmark Dates
5) Early Childhood 6) Parental Involvement (Parent Certificate) 7) Graduation Enhancement 8) New Generation System 9) Migrant Services Coordination <ul style="list-style-type: none"> <li>• Services Provided               <ul style="list-style-type: none"> <li>✓ Forms (English/Spanish)</li> <li>✓ Monitoring (Program &amp; Retention)</li> <li>✓ Intervention Strategies</li> <li>✓ Tutorials</li> </ul> </li> <li>• Priority for Service</li> </ul>					Title I Part A funds	<b>Benchmark Checks:</b> 1) Number of identified Migrant Students 2) Parent Advisory Council identified 3) Identification of High School age children, % receiving services  <b>Program Evaluation:</b> Annual Performance Report; Migrant Application/Form required at Title I, Part A School wide Campuses	9/08; 5/09 monthly, yearly using New Generation System  5/08
1.6 Improve programs/services for students identified with <b>Dyslexic tendencies:</b> <ul style="list-style-type: none"> <li>• Special ED. Program/Activities</li> <li>• Staff Development</li> <li>• Early Identification/504 training</li> <li>• Accommodations/classroom</li> <li>• Seek contract services for diagnosing dyslexia</li> </ul>		Campus Counselors  Classroom Teacher	8/08	5/09	C. Rudd ESC Reg. 12  Title I-A funds  Continue to seek help from Falls County Coop to provide necessary Dyslexia services.	<b>Benchmark Checks:</b> 1) classroom teacher (if trained) 2) adjust schedules for identified students  <b>Program Evaluation:</b> TAKS; Surveys; Pre/Post Testing; Local Program Evaluation	8/08-5/09
						<b>Formative:</b>	
<b>Programs, Continued</b>							
1.7 Provide programs/activities to serve identified At-Risk students: <ul style="list-style-type: none"> <li>• Policies/Procedures/ Notification</li> </ul>		T. Rob Student Srvs  L. Wolf Principal	8/08	7/09	G. Barker ESC Reg. 12  SCE Funds Activity:	<b>Benchmark Checks:</b> 1) % of students attending summer school passing reading/math 2) students passing each semester	7/08

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Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation ( Documentation/ Assessment )	Benchmark Dates
<ul style="list-style-type: none"> <li>• Student Identification</li> <li>• Content Mastery</li> <li>• Tutorials (Title I)</li> <li>• A+ credit recovery</li> <li>• The Learning Center</li> <li>• Personal Grad. Plans</li> <li>• Program Activities/Tutorials</li> <li>• Counseling services</li> <li>• Re-apply for Science Grant (Texas ASAP Grant)</li> <li>• Optional Ext. Year services</li> <li>• Extra Curricular Activities</li> <li>• Staff Development <ul style="list-style-type: none"> <li>○ At-Risk Criteria</li> <li>○ Services/Programs</li> <li>○ Confidentiality</li> </ul> </li> <li>• Pregnancy Related Services Home Bound</li> <li>• Eye Glasses</li> <li>• Dual Credit courses</li> </ul>		<p>Teachers</p> <p>J. Gooden</p> <p>B. Thompson M. Honeycutt Coaches/Sponsor</p> <p>Nurse</p>			<p>FTE:</p> <p>Title I</p> <p>Lions Club Private Doctors</p>	<p>attending tutorials, counseling</p> <p><b>Program Evaluation:</b> TAKS; Pre/Post Testing; Local Program Evaluation</p>	<p>12/08-5/09 weekly with counselor</p>
<p>1.8 Meet to address interventions prior to referral packets: Special Education, Special Reading</p> <ul style="list-style-type: none"> <li>• Teacher identification</li> <li>• Parent Identification</li> <li>• TAKS failures</li> </ul>		<p>Principal</p> <p>Teacher referral committee</p>				<p><b>Benchmark Checks:</b></p> <p>1) no. of students referred during first semester</p> <p>2) no. students referred the second semester</p> <p><b>Program Evaluation:</b></p> <p>Medical results</p> <p>Referrals to Special Programs</p>	<p>8/08-12/08</p> <p>1/09-5/09</p> <p>8/08-5/09</p>
<b>Homeless Program</b>							
<p>1.8 Provide services to identified homeless students:</p> <ul style="list-style-type: none"> <li>• Policies/Procedures</li> <li>• Identified Homeless Liaison</li> <li>• Student Identification</li> <li>• Programs/Services</li> </ul>		<p>Principal, Gooden</p> <p>Counselor, Dieterich 504 Coord.</p>	8/08	5/09	J. Bland ESC Reg. 12	<p><b>Benchmark Checks:</b></p> <p>1) No. of students Identified At present MHS has none.</p> <p>2) No. of books provided homeless students ( none)</p>	As Needed

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Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation ( Documentation/ Assessment )	Benchmark Dates
<b>Curriculum/Instruction</b>							
<p>1.9 Provide enriched curriculum that is scientifically research-based to insure academic success for all students in all subjects areas and continue to map this curriculum on Rubicon Atlas We-based program.</p> <p><b>Reading / Writing:</b></p> <p>Provide a variety of writing tools and intervention techniques to meet the needs of all students Reading TEKS objectives Tutorials Summer school Web cat United Streaming</p>	<p>Principal Wolf</p> <p>Classroom Teachers</p> <p>Tech lab Teacher, Leah Price</p> <p>John Luedke</p>	<p>Principal Wolf</p> <p>Classroom Teachers</p> <p>Tech Lab Teacher</p>	8/08	5/09	<p>Core Curriculum ESC Reg. 12</p> <p>Staff Dev.</p> <p>Title 1 monies.</p> <p>Instruct. Budget monies.</p>	<p><b>Benchmark Checks:</b></p> <p>1)teachers continue to train 2)% of students passing 3, 6, 9 and semester tests 3)TAKS test, 4) UIL writing competition results 5. Tutorials 6. OEY-summer school</p>	<p>annual throughout year 12/08 5/09 9 weeks 6/09</p>
<p><b>Math:</b></p> <p>Teachers will provide a variety of math tool and intervention techniques to meet the need of all students: Math TEKS objectives A&amp;M Consolidated curriculum Math manipulatives Curriculum mapping Web cat Resources Tutorials Summer School</p>		<p>Principal, Wolf Classroom teachers, Special teachers Leah Price John Luedke</p>	8/08	5/09	<p>Core Curriculum ESC Reg. 12</p> <p>Teacher 1-English 1- Math 1-S.S 1-Science</p> <p>Library/Media</p>	<p><b>Benchmark Checks</b></p> <p>1) teachers continue to train 2 increase percentage of students passing 3 week assessments 3) TAKS 4) Tutorial 5) OEY Summer School</p>	<p>annual  3,6,,semester</p>

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<b>Initiatives: Strategies/ (steps)</b>	<b>Schoolwide Component</b>	<b>Person Responsible</b>	<b>Begin Time</b>	<b>End Time</b>	<b>Resource</b>	<b>Evaluation ( Documentation/ Assessment )</b>	<b>Benchmark Dates</b>
					Budget monies  Title I Monies:  Instr. Budget Monies.		9 weeks 7/09
<b>Curriculum/Instruction, Continued</b>							
<b>Science:</b> Teachers will provide a variety of Science experiences to meet the needs of all students. Science TEKS objectives Hands on lab projects Intervention techniques Tutorials Curriculum Mapping Web-cat Resource Summer School		Principal Wolf  All Science Teachers   Larry Nolan Bobbie Thompson	8/08	5/09	Core Curriculum ESC Reg. 12  Library/Media Budget monies  Title I Monies:  Instr. Budget Monies.  T-Stem Grant: \$25,000	<b>Benchmark Checks:</b> 1) teachers continue to train 2) % of students passing 3,6,9 and semester tests 3) TAKS test 4) lab assessments 5) Tutorials	annual 3,6,9 semester semester 5/09  9 weeks
<b>Social Studies:</b> Teachers will provide a variety of Social Study experiences to meet the needs of all students Social Studies TEKS Objectives Intervention Techniques to meet the needs of all students Teachers provide a variety of SS tools Resource Tech Lab Web-cat Tutorials/Summer School		Principal  All S. S. Teachers  Counselor	8/08	5/09	Core Curriculum ESC Reg. 12  Library/Media Budget monies  Title I Monies:  Instr. Budget Monies.	<b>Benchmark Checks:</b> 1) Teachers continue to train 2) % of students passing 3, 6, 9 and semester tests 3) TAKS test 4) Project assignments 5) Tutorials	annual 3.6.9 and semester tests 5/09  9 weeks
<b>Mastery Activities</b>							
1.11 Continue to provide		Principal	8/08	5/09			

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<b>Initiatives: Strategies/ (steps)</b>	<b>Schoolwide Component</b>	<b>Person Responsible</b>	<b>Begin Time</b>	<b>End Time</b>	<b>Resource</b>	<b>Evaluation ( Documentation/ Assessment )</b>	<b>Benchmark Dates</b>
opportunities for students not mastering required objective to acquire needed skills: <ul style="list-style-type: none"> <li>• Tutorials</li> <li>• Content Mastery</li> <li>• OEY (Summer School)</li> <li>• After School Detention</li> <li>• SWIM – Satisfactory Work Is Mandatory</li> </ul>		Classroom teachers Counselor  Patricia Roberson			Title I Tutorial Budget	<b>Benchmark Checks:</b> 1) Tutorials done before and after school 2) Optional Extended Year	Daily  9 weeks  OEY
						<b>Formative:</b>	
<b>Staff Development</b>							
1.12 Provide appropriate staff development to meet the needs of all staff  Staff Development Calendar Staff provided opportunity during school day for training Staff mentoring GT PDAS Classroom Management Shared Services REG.12 Curriculum Development Technology		Supt. Principal  John Luedke, Librarian  Gwen Ryan Corrie Searight Leah Price, Tech. Coord.	8/08	5/09	ESC Reg. 12  Title II-Part A  Reg. ED  District Wide	Calendar dates. 8/06, 1/07  Throughout school year as Reg. 12 opportunities are scheduled New teachers meet with mentor Weekly/daily during conference as needed. Mentor evaluates new teachers working toward certification as needed. Mentor conferences with Supervisor as needed.	9/08-5/09
<b>Assessments</b>							
1.13 Based on teacher input, develop/administer appropriate assessments to monitor student progress TAKS, TEKS 3 week based assess. TAKS A and M Web cat and United Streaming AEIS-IT		Principal, Wolf Student Svcs. T. Rob Dean of Students, Stephanie Carter	8/08	5/09	Title I funds  Instr. budget	TAKS calendar for core subjects TAKS A for Special Ed, TAKS M Accu-Placer, ACT, SAT, ASVAB Number of students identified @ Risk, % of students showing an increase in inst. Level.	

<b>Initiatives: Strategies/ (steps)</b>	<b>Schoolwide Component</b>	<b>Person Responsible</b>	<b>Begin Time</b>	<b>End Time</b>	<b>Resource</b>	<b>Evaluation ( Documentation/ Assessment )</b>	<b>Benchmark Dates</b>
<b>Dropout Prevention</b>							
1.14 Continue to provide Dropout Prevention strategies/activities: <ul style="list-style-type: none"> <li>• .Daily phone calls for attendance</li> <li>• .follow up with 3 day absence warning, 6 day absence letter, and 10 day truancy charges</li> <li>• A+ Program</li> <li>• attendance review committee</li> <li>• .Provide positive environment for all students</li> <li>• Attendance recognition</li> </ul>		Principal, Wolf  Student Srvs. T. Rob  H.S. Sec., Laurie Schroeder  Jeni Gooden  All Teachers	8/08	5/09	Activity Funds  Rewards and Incentives (Finals exemption)	Parents contacted when student is absent. Warning letter issued to parents. Excessive absences truancy filed with J.P. Students meet with counselor. Administration meets with parents. Review committee meets at end of year and on as need basis throughout the year. Falls County DAEP (District Comp. Ed.) initiated for upperclassmen who qualify for the program.	Day of occurrence  Three day warning  Six day warning  10 day violation.
<b>Technology Uses</b>							
1.15 Continue to expand the use of technology for instruction and educational management <ul style="list-style-type: none"> <li>• Resource Lab</li> <li>• A+ program</li> <li>• CATE computer ed.</li> <li>• Web cat</li> <li>• United Streaming</li> <li>• Computer Literary Lab</li> <li>• Staff development (3.5 days) to integrate technology into curriculum</li> <li>Utilize active learning boards</li> </ul>		Principal  Technology classroom teacher  Tech. Coordinator, Lea Price John Luedke, Librarian  All teachers	8/08	5/09	L. McCray ESC Reg. 12  Title II Part D ESC	<b>Benchmark Check:</b> <ol style="list-style-type: none"> <li>2) Increase level of learning in all classes.</li> <li>3) Enrollment in CATE computer courses.</li> <li>4) Increase in computer use for research and project purposes.</li> </ol>	8/08-5/09

Initiatives: Strategies/ (steps)	Schoolwide Component	Person Responsible	Begin Time	End Time	Resource	Evaluation ( Documentation/ Assessment )	Benchmark Dates
						<b>Formative:</b>	
<b>Transitions</b>							
1.16 Continue activities to transition students successfully through the educational process <ul style="list-style-type: none"> <li>8<sup>th</sup> grade to High School</li> <li>Self-contained to Special programs</li> <li>Special programs to self-contained</li> <li>Safety Programs</li> <li>Special Ed. To Mainstream</li> <li>Set goal for less than 10 students to receive resource classes in Math and English</li> <li>VAC program</li> <li>Ag Co-Op work program</li> <li>High School to College (FAFSA training and college visits)</li> </ul>		Principals Wolf and Delaney Special programs teachers Special Programs coordinators Regular classroom teachers Counselor Paul Coufal, Falls Co. VAC. J. Doughty, Ag teacher. S. Carter J. Gooden	8/08	5/09	Reg. Ed          Sp. Ed.  Reg. Ed.	<b>Bench Mark Check:</b>  Freshman Orientation  ARD meetings    Parent/teacher conference   Increase involvement in VAC and Co-Op programs.	8/08-5/09       8/08-5/09   8/08-5/09
<b>Clubs/Organizations</b>							
1.17 Provide campus clubs and organizations for student involvement and leadership development <ul style="list-style-type: none"> <li>Student Council</li> <li>UIL literacy/OAP</li> <li>Athletics</li> <li>Band</li> <li>Cheerleading</li> <li>Spanish Club</li> <li>FFA</li> <li>FCCLA</li> </ul>		Principal Wolf  T. Rob P. Roberson R. Nail/coaches K. Tribble L. Schroeder E. Waldie J. Doughty J. Gooden S. Carter	8/08	5/09	Athletic Budget Activity Funds	<b>Benchmark Check:</b> Student participation in elections Student participation in all groups Student competitions Outcome in ranking Students completion of season	8/08-5/09

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SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention; SW6- Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW10 – Coordination of Programs

<b>Initiatives: Strategies/ (steps)</b>	<b>Schoolwide Component</b>	<b>Person Responsible</b>	<b>Begin Time</b>	<b>End Time</b>	<b>Resource</b>	<b>Evaluation ( Documentation/ Assessment )</b>	<b>Benchmark Dates</b>
<ul style="list-style-type: none"> <li>NHS</li> <li>Researching FCA group</li> </ul>		Other Sponsors of organizations.					
<b>Support Systems</b>							
1.18 Utilize support / technical assistance from sources listed below: <ul style="list-style-type: none"> <li>School Support Teams</li> <li>TPCP (Teacher Prep)</li> <li>Star Chart</li> <li>Tech. Plan</li> <li>Colleges/Universities</li> </ul>		Supt. Gooden Principal, Wolf L. Price, Tech. Coordinator  TSTC	8/08	5/09	J. Bland ESC Reg. 12	Support for training of staff Support for teachers working on certifications Support for new and needed programs for teachers/administrators Increased technology assistance	8/08-5/09
<b>Communications</b>							
1.19 Continue approaches to improve communication on the campus among the staff members <ul style="list-style-type: none"> <li>Group staff development</li> <li>Continuous contact between principal and staff via email.</li> <li>Small committees regarding school issues including CIT, DIT, etc.</li> <li>Vertical and Horizontal teaming for Curr. Mapping</li> <li>Luncheons/staff meetings</li> <li>Mentoring</li> </ul>		Supt.  Principal  Teaching staff  Paraprofessional  CIT, DIT, CATE Team	8/08	5/09	Region 12 Joan Berry	<b>Formative:</b>  Ability to transition teaching methods to improve student learning Successful team members Positive atmosphere for teachers to work in Sharing of expertise in meeting obligations, time management, discipline, observations, school procedures, ideas for next yr.	8/08-7/09  Weekly Monthly semester
<b>Staff Issues/Personnel</b>							
1.20 Develop a plan and a timeline to add the following positions:  Reading Specialist or Certified Reading Teacher-  Master Reading/Math teacher		Supt Principal  Site Based Committee	8/08	5/09	Salaries per State and Local funds	<b>Benchmark Check:</b>  Teachers/coaches meet highly qualified status  Unforeseen vacancies during school year	8/08  timely

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SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention; SW6- Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW10 – Coordination of Programs

<b>Initiatives: Strategies/ (steps)</b>	<b>Schoolwide Component</b>	<b>Person Responsible</b>	<b>Begin Time</b>	<b>End Time</b>	<b>Resource</b>	<b>Evaluation ( Documentation/ Assessment )</b>	<b>Benchmark Dates</b>
1.21 Implement plan for meeting NCLB requirements for staff qualifications/certification: <ul style="list-style-type: none"> <li>All Teachers – Highly Qualified</li> <li>All Paraprofessionals – Certified</li> </ul>		Supt.  Principal	08/08	05/09	Staff development	Teachers are notified of need for position change and gaining highly qualified status Teachers assume responsibility for meeting highly qualified status. Paraprofessionals trained during school year.	8/08-8/09  11/08
1.22 Continue plan and a timeline to attract/maintain highly-qualified, highly-skilled staff for high risk programs/student groups: <ul style="list-style-type: none"> <li>Incentives</li> <li>Competitive above-base salary schedules.</li> <li>Tuition Costs for additional Certifications</li> <li>Mentor Program</li> <li>Master teacher program</li> <li>Needs assessment</li> </ul>		Supt Principal	8/08	5/09	MISD  Region 12	<b>Benchmark Check:</b>  Desire to remain a second year No. of teachers seeking help with certifications  No. of teachers who remain in mentoring positions.  Provided by Adm. Enrollment projections-staff decisions	5/08 8/08-5/09  8/08-5/09 4/09
						<b>Formative:</b>	
<b>Planning Opportunities</b>							
1.23 Continue various opportunities for the staff and others to be involved in planning for campus improvement <ul style="list-style-type: none"> <li>Staff meetings/committees</li> <li>SBDSM</li> <li>Meetings with principal</li> <li>Special interests meetings</li> <li>Staff Development</li> <li>Campus Instructional Leadership Team (CILT)</li> </ul>		Principal  All teachers	8/08	5/09	Principal Activity Funds.	<b>Benchmark Check:</b> Staff meeting participation Site Based Committee participation Meetings with principal Needs Assessment Evaluation	8/08-5/09

<b>Initiatives: Strategies/ (steps)</b>	<b>Schoolwide Component</b>	<b>Person Responsible</b>	<b>Begin Time</b>	<b>End Time</b>	<b>Resource</b>	<b>Evaluation ( Documentation/ Assessment )</b>	<b>Benchmark Dates</b>
<b>Planning Evaluation</b>							
1.24 Continue use of surveys to evaluate the effectiveness of the campus and district <ul style="list-style-type: none"> <li>Faculty</li> <li>Student</li> <li>Parent</li> </ul>		Principal Wolf  SBDMC members  All faculty	8/08	5/09	TEA Campus Planning Process Evaluation	<b>Benchmark check:</b> <ul style="list-style-type: none"> <li>Documentation will be filed with principal</li> <li>Survey results presented to CIT upon completion and then to faculty in April.</li> </ul>	4/09
<b>Higher Education (JH &amp; HS)</b>							
1.25 Continue to provide information on higher education opportunities: <ul style="list-style-type: none"> <li>Admission and Financial Aid Opportunities</li> <li>FAFSA meetings</li> <li>Texas Grant &amp; Teach for Texas Grant</li> <li>CATE Choices</li> <li>MAC Grant</li> <li>Career Choices</li> <li>ASVAB/Military</li> <li>College Prep Courses</li> </ul>		Student Svcs. T Roberson  Dean of Students Carter J. Gooden  Special Ed. Tech.  Teachers	8/08	5/09		<b>Benchmark Check:</b> <ul style="list-style-type: none"> <li>Students taking ASVAB</li> <li>Students taking college boards.</li> <li>Students submitting FAFSA.</li> <li>Students applying and enrolling in colleges and univ.</li> </ul>	8/08-5/09
<b>Attendance</b>							
1.26 Continue strategies/activities to assure high student attendance <ul style="list-style-type: none"> <li>Daily Phone Calls</li> <li>Parent/Teacher Conference</li> <li>recognition</li> <li>Home Visits</li> <li>Attendance review committee</li> <li>Work with Justice of Peace</li> </ul>		Principal, Wolf  Secretary Schroeder  Stud.Srvcs. T. Roberson	8/08	5/09		<b>Benchmark Checks:</b> <ol style="list-style-type: none"> <li>Documentation of parent contacts (3 abs phone calls, 6 abs. letter, 10 abs. charges filed).</li> <li>student records/awards</li> <li>referral letters</li> <li>Truancy filed</li> </ol>	08/08-05/09
						<b>Formative:</b>	

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<b>Initiatives: Strategies/ (steps)</b>	<b>Schoolwide Component</b>	<b>Person Responsible</b>	<b>Begin Time</b>	<b>End Time</b>	<b>Resource</b>	<b>Evaluation ( Documentation/ Assessment )</b>	<b>Benchmark Dates</b>
<b>Recognition</b>							
1.27 Continue multiple opportunities to recognize student/staff success. <ul style="list-style-type: none"> <li>Awards/certificates</li> <li>Field Trips/Open Lunch</li> <li>Luncheons</li> <li>Newspaper/intercom</li> <li>Commencement.</li> <li>Athl. And Acad. Award Banquets</li> <li>FFA and FCCLA banquets</li> <li>Extra-curricular Activities</li> <li>Proud Panther Award</li> </ul>		Principal Wolf  Student Srvs.  Ms. Carter  All Teachers	8/08	5/09	MHS Staff and Faculty Outside speakers	Presentations done with parents present for both students and teachers Documentation of special events Such as open house, parent info. Meetings, etc.	9 weeks as events occur 5/09
<b>Major Campus Documents</b>							
1.28 Disseminate all major campus documents in English and Spanish and/or provide an interpreter, if needed. <ul style="list-style-type: none"> <li>By mail</li> <li>Open House/parent meetings and orientations</li> </ul>		Principal Secretary  Lea Teter, ESL	8/08	5/09	Reg. Ed.   ESL title monies	Student Handbook; Parent Involvement Policies/Compact; Enrollment Forms; Parent Rights ; Parents Right To Know	8/08 -12/08; 5/09
<b>Federal Requirements</b>							
1.29 Ensure compliance with the requirements of Title IX (Sexual Discrimination) <ul style="list-style-type: none"> <li>Posted Notice</li> <li>Student/ Staff Handbooks</li> <li>Parent signature requirement</li> <li>Athletic Opportunity</li> </ul>		Supt. Principal   R. Nail	8/08	5/09	MISD Reg. Ed.	Notices; Student/Staff Handbooks; Application Form Signature form	8/08 - 12/09; 5/09
1.30 Ensure compliance with the requirements of Title VI (Civil Rights) <ul style="list-style-type: none"> <li>Posted Notice</li> <li>Application Form</li> <li>Student/Staff Handbooks</li> <li>Parental Rights</li> </ul>		Supt. Principal	8/08	5/09		Notices; Application Form; Student/Staff Handbooks; Parent Rights Booklets	8/08-12/08; 5/09

<b>Initiatives: Strategies/ (steps)</b>	<b>Schoolwide Component</b>	<b>Person Responsible</b>	<b>Begin Time</b>	<b>End Time</b>	<b>Resource</b>	<b>Evaluation ( Documentation/ Assessment )</b>	<b>Benchmark Dates</b>
						<b>Formative:</b>	
1.31 Ensure that all students and parents are informed of their rights and responsibilities <ul style="list-style-type: none"> <li>• Student Handbook</li> <li>• Parent Involvement Policies and Practices</li> <li>• Parental Involvement Policy</li> <li>• School/Parent Compact</li> <li>• Open House</li> </ul>		Principal Secretary Counselor	8/08	05/09		Student Handbook; Parental Involvement Policies; School/Parent Compact; Parents Right To Know Notification	8/08-12/09; 5/09
1.32 Ensure compliance with Title I Programs: <ul style="list-style-type: none"> <li>• Test score review</li> <li>• Campus Plan</li> <li>• Tutorials/At Risk</li> <li>• Summer School (OEY)</li> <li>• A+ Credit Recovery program</li> <li>• Falls County TLC</li> </ul>		Supt Principal     Steve Holland	8/08		Title I A Funds	<b>Benchmark Check:</b>  Consistent and timely monitoring of programs.	5/09  6/09  8/08-5/09
1.33 Ensure compliance with NO CHILD LEFT BEHIND: <ul style="list-style-type: none"> <li>• Hire and retain highly qualified staff</li> <li>• Close the achievement gap between disadvantaged students and their peers</li> <li>• Monitor LEP students</li> <li>• Provide training for parents, Orientation and Info meetings</li> <li>• Seek out homeless students.</li> <li>• All Paraprofessionals –</li> </ul>		Supt.  Principal  Teachers    Student Srvs.			Title I Funds  Reg. Ed.	<b>Benchmark Check:</b>  Principal works with Adm. Office to hire and retain highly qualified personnel. AYP Counselor monitor LEP students Orientation Classes for parents Opportunity to bridge the gap between disadvantaged students and their peers Tutorials-before, during and after school.	08/08 - 05/09

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<b>Initiatives: Strategies/ (steps)</b>	<b>Schoolwide Component</b>	<b>Person Responsible</b>	<b>Begin Time</b>	<b>End Time</b>	<b>Resource</b>	<b>Evaluation ( Documentation/ Assessment )</b>	<b>Benchmark Dates</b>
certified <ul style="list-style-type: none"> <li>• Collaborate with local Universities</li> <li>• Provide Staff Development</li> </ul>						8/08-5/09	
1.34 Develop/administer appropriate Assessments to monitor student progress using: TAKS tests, Sp. Ed. Testing, TEKS 3 wk. testing, Sp. Reading tests		Supt. Principal Teachers Counselor				<b>Summative:</b> <ul style="list-style-type: none"> <li>• <b>TAKS scores</b></li> <li>• <b>scores</b></li> <li>• <b>AEIS Data</b></li> <li>• <b>Students show increase in Inst. Levels</b></li> </ul>	8/08-5/09

# Mart High School Campus Improvement Plan 2008-2009

**Campus Name:** Mart High School

**Date of Committee Approval:** September 9,2008

**District Name:** Mart Independent School District

**Date of Board Approval:** September 17, 2008

**Long Range Goal #2: Parent/Community Involvement:** All parents, community members, and educators at Mart High School will be active partners in the education of our students.

<p><b>Summary of Needs Assessment Findings:</b></p> <ul style="list-style-type: none"> <li>1) Materials and supplies are needed to assist students in the learning process.</li> <li>1) Faculty try new ways to improve student enthusiasm for learning.</li> <li>3) Teachers may need to find additional ways to involve themselves in the community.</li> <li>2) Teachers research new ways to ensure students turn work in on a timely basis.</li> </ul>
<p><b>Documenting Evidence:</b> 1) <b>Teacher parent Logs</b>      2) <b>Open House sign-in sheets</b>      3) <b>Orientation sign-in sheets</b>          4) <b>Class sponsorship-parents and teachers working together</b>          5) <b>Booster Club membership and participation</b>          6) <b>Return of handbook receipts.</b></p>
<p><b>Target Goals for 2008-2009:</b>          That 100% of the households represented will be involved at Mart High School.          That more community and business leaders will be involved at Mart High School          More cooperation will exist between the high school and community.</p>

<b>PARENTAL INVOLVEMENT:</b>	<b>2005-2006</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>Goal</b>
<b>Attended Parent / Teacher Conferences</b>	<b>94</b>	<b>82</b>	<b>67</b>			<b>100</b>
<b>Attended parent training/ information sessions</b>	<b>86</b>	<b>77</b>	<b>35</b>			<b>100</b>
<b>Served as a Campus Volunteer</b>	<b>0</b>	<b>0</b>	<b>1</b>			<b>1</b>
<b>Returned Parent Surveys</b>	<b>165</b>	<b>na</b>	<b>na</b>			<b>180</b>
<b>Open House Attendance</b>	<b>83</b>	<b>47</b>	<b>78</b>			<b>100</b>

Revised 9/5/08

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention; SW6- Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW10 – Coordination of Programs



Initiatives: Strategies/ (steps)	Schoolwide Components	Person Responsible	Begin Time	End Time	Resource	Evaluation ( Documentation/ Assessment )	Benchmark Dates
<b>Involvement Opportunities</b> 3.0 Continue opportunities for parents and community members to be actively involved in the programs of the school <ul style="list-style-type: none"> <li>• Classroom Sponsors</li> <li>• Mentors/Tutors</li> <li>• Band</li> <li>• UIL</li> <li>• Ag Boosters</li> <li>• Athletics</li> <li>• Panther Club</li> <li>• Fund Raisers</li> <li>• SBDM</li> <li>• CIP</li> <li>• Parent Volunteer</li> <li>• Band Boosters</li> <li>• Band Concerts</li> <li>• Chaperoning field trips</li> <li>• P/T Conferences</li> <li>• Open House</li> <li>• Science Fair</li> <li>• Promote Cheerleading Program</li> <li>• Promote Band Program</li> <li>• Promote Student Council</li> <li>• Volunteer Programs</li> <li>• Extend invitation for Special/Cooperative events throughout the year.</li>   <li>• Volunteer program</li> <li>• Surveys</li> <li>• Fund Raisers</li> </ul>		Teachers Counselors Special Ed Speech ESL Coaches Class Activities	8/08	5/09	C. Johnson ESC Reg. 12	Sign in sheets Rosters  <b>Benchmark Checks:</b> Schedule of activities Agendas Permission Slips Flyers/notes  Increased attendance	08/08-5/09

<b>Initiatives: Strategies/ (steps)</b>	<b>Schoolwide Components</b>	<b>Person Responsible</b>	<b>Begin Time</b>	<b>End Time</b>	<b>Resource</b>	<b>Evaluation ( Documentation/ Assessment )</b>	<b>Benchmark Dates</b>
						<b>Formative:</b>	
<b>Training/ Information Sessions</b>							
4.0 Provide numerous opportunities for sharing information or training with parents <ul style="list-style-type: none"> <li>• Special Ed District meeting</li> <li>• 9<sup>th</sup> grade orientation</li> <li>• conferences</li> <li>• 11<sup>th</sup> and 12<sup>th</sup> grade financial aid meeting</li> <li>• Special events meetings</li> <li>• -SMDM</li> </ul>		Supt. Principal Teachers Counselor Paraprofessional Dean of Students	8/08	5/09	C. Johnson ESC Reg. 12  Reg. Ed. Special Ed	<b>Benchmark check:</b> Sign in sheets Program evaluations	8/08-5/09
<b>Planning Opportunities</b>							
5.0 Provide opportunities for parents and community members to be involved in the planning process <ul style="list-style-type: none"> <li>• BDDMC Committee</li> <li>• Parent Involvement Policy</li> <li>• School events</li> <li>• Volunteer program</li> <li>• Open House</li> <li>• Parent Appreciation</li> <li>• Campus Calendars</li> <li>• Booster Clubs</li> </ul>			8/08	5/09		<b>Benchmark Check:</b>  Minutes Sign in sheets Number of volunteers Open House-Parent Attendance	8/08-5/09
<b>Partnership</b>							
6.0 Continue / expand partnerships with local businesses and organizations <ul style="list-style-type: none"> <li>• City events (parades, etc.)</li> <li>• Mart Ministerial Alliance</li> <li>• Lions Club</li> </ul>		Principal Coaches Teachers	8/08	5/09		<b>Formative:</b> Sign in Sheets/special events Agendas and minutes of meetings Rosters of students <b>Benchmark Check:</b> School Calendar	8/08-5/09

Revised 9-5-08

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention; SW6- Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW10 – Coordination of Programs

<b>Initiatives: Strategies/ (steps)</b>	<b>Schoolwide Components</b>	<b>Person Responsible</b>	<b>Begin Time</b>	<b>End Time</b>	<b>Resource</b>	<b>Evaluation ( Documentation/ Assessment )</b>	<b>Benchmark Dates</b>
<ul style="list-style-type: none"> <li>Proud Panther</li> </ul>							
						<b>Formative:</b>	
<b>Surveys</b>							
2.7 Disseminate a second parent survey to collect information /input for planning and school improvement <ul style="list-style-type: none"> <li>Surveys as required by school and State</li> </ul>		Principal Counselor	8/08	5/09	Reg. Ed.	Survey  <b>Benchmark Checks:</b> Distribute survey Compile responses Analyze information	
<b>Rights and Responsibilities</b>							
2.8 Ensure that parents and students are informed of their rights and responsibilities <ul style="list-style-type: none"> <li>Student Handbook</li> <li>Student Code-of-Conduct</li> <li>Parental Involvement Policy</li> <li>School/Parent Compact</li> <li>Athletic Code Compact</li> <li>Computer Use Compact</li> <li>G/T Policy and Procedures</li> <li>Special Education Rights</li> <li>Parents Right-to-Know</li> <li>In English &amp; Spanish</li> <li>Home Language surveys</li> <li>Free/reduced lunch form</li> </ul>		Principal  Counselor  Teachers  Secretary	8/08	5/09	Reg. Ed.	Handbook; Code of Conduct; Parental Involvement Policies; School Parent Compact G/T Policy/Procedures; Special Education Rights; Parents Rights	8/08-5/09
2.9 Parents/guardians will be contacted when their child is absent or continually tardy <ul style="list-style-type: none"> <li>Student handbook</li> <li>Discipline slips</li> <li>Parent conferences</li> </ul>		Principal Secretary Teacher			Reg. Ed.	Student Handbook  Principal's Discipline records  PEIMS Coding  Teacher records of parent contacts	8/08-5/09

<b>Initiatives: Strategies/ (steps)</b>	<b>Schoolwide Components</b>	<b>Person Responsible</b>	<b>Begin Time</b>	<b>End Time</b>	<b>Resource</b>	<b>Evaluation ( Documentation/ Assessment )</b>	<b>Benchmark Dates</b>

Revised 9-5-08

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention; SW6- Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW10 – Coordination of Programs

# Mart High School Campus Improvement Plan 2007-2008

**Campus Name:** Mart High School

**Date of Committee Approval:** September 9, 2008

**District Name:** Mart Independent School District

**Date of Board Approval:** September 17, 2008

**Long Range Goal # 3 – Safe and Orderly Environment:** Mart High School will have a safe, orderly environment that promotes successful student learning.

Summary of Needs Assessment Findings: 1) Out of 498 referrals, 298 were step 2 infractions or below 2) Interquest Detection Services appears to be effective due to low numbers of alcohol, firearm, and tobacco violations. 3) Violent offenses remain low in relation to the number of students and offenses logged. 4) Number of students assigned DAEP remains low in relation to number of students and offenses 5) Number of over-all offenses made a decrease from 540 to 498
Documenting Evidence: (Data Collected/Analyzed) 1)Number of discipline referrals on record 2)Number of days certain students attend ISS 1) Number of days certain students attend DAEP
Target Goals for 2007-2008: 1)Mart High School will provide a safe and healthy environment. 2)Continue to reduce number of office referrals 1) Continue to keep parents and community informed 4)Increase parent involvement in all school activities.

<b>Safe/Drug-Free Schools and Communities Data / Goals</b>	<b>2005-2006</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>Goals</b>
<b>Number of students placed in AEP</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>0</b>
<b>Number of code of conduct violations (PEIMS 425 Code 21)</b>	<b>711</b>	<b>540</b>	<b>498</b>	<b>0</b>
<b>Number of incidents related to tobacco (PEIMS 425 Code 33)</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>Number of incidents related to alcohol (PEIMS 425 Code 05, 37)</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Number of incidents related to other illegal drugs (marijuana, cocaine, etc. - PEIMS 425 Codes 04, 06, 36)</b>		<b>0</b>	<b>0</b>	<b>0</b>
<b>Number of fights (mutual combat – PEIMS 425 Code 41)</b>	<b>4</b>	<b>3</b>	<b>3</b>	<b>0</b>
<b>Number of assaults or retaliation on school personnel, volunteer, and other adults (PEIMS 425 Code 08, 27, 29, 31)</b>		<b>0</b>	<b>0</b>	<b>0</b>
<b>Number of assaults on students (PEIMS 425 Code 28, 30)</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Number of weapons (firearms, knives, clubs) on campus (PEIMS 425 Code 11, 12, 13)</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Number of incidents related to targeted violence threats (PEIMS 425 Code 26, 35)</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Number of incidents related to gang violence (PEIMS 425 Code 34)</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Number of other felonies (PEIMS 425 Code 02, 16, 17, 18, 19, 22)</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

Revised 9/5/08

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention; SW6- Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW10 – Coordination of Programs

Initiatives: Strategies/ (steps)	Schoolwide Components	Person Responsible	Begin Time	End Time	Resource	Evaluation ( Documentation/ Assessment )	Benchmark Dates
						<b>Formative:</b>	
<b>Discipline Management</b>							
3.1 Revise/improve the campus: <ul style="list-style-type: none"> <li>• Campus Discipline Plan</li> <li>• Ind. Class Disc. Plan</li> <li>• Training Teachers</li> <li>• Student Code of Conduct</li> <li>• Student Handbook</li> <li>• Continue security by monitoring our eleven-camera digital surveillance system to facility.</li> <li>• Added security surveillance to library</li> </ul>		Principal  Counselor  Teachers	8/08	5/09	Reg. Ed. Title funds	Campus/District Discipline Plan; Code of Conduct; Student Handbook; Signed Acceptance Forms  Student release, teacher sign out, student/parent signs out.  Parental notice when students are gone or are leaving.	8/08-5/09
<b>Crisis Mngt./Violence Prevention</b>							
3.2 Identify/maintain <ul style="list-style-type: none"> <li>• Crisis Management/ Response Plan</li> <li>• Crisis Response Team/Training</li> <li>• Staff Orientation to Emergency Drills continue to occur monthly: Building Evacuation (Fire); Shelter In Place (Tornado); Lockdown; Site Evacuation</li> <li>• Drug Detection Serv.</li> <li>• Red Ribbon Week</li> <li>• Continue to develop the Campus and District's EOP (Emergency Operations Plan)</li> </ul>		Principal Counselor       Faculty    Supt. Principal	8/08	5/09	T. Overpeck ESC Reg. 12  David Gilliam, Emergency Operations Liaison.	Crisis Response Team Membership List; Meeting Agendas/Sign-in Sheets; Staff Development; Crisis Plan; Drills  Drills to be conducted on timely basis  Interquest Detection Services  Documentation of drills Sign in for all professionals  Classroom activities Outside speakers on abuse topics	8/08-5/09       monthly

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<b>Initiatives: Strategies/ (steps)</b>	<b>Schoolwide Components</b>	<b>Person Responsible</b>	<b>Begin Time</b>	<b>End Time</b>	<b>Resource</b>	<b>Evaluation ( Documentation/ Assessment )</b>	<b>Benchmark Dates</b>
<b>Facilities</b>							
1.0 Develop a timeline to do the annual upkeep and improvements on the campus facilities <ul style="list-style-type: none"> <li>• Restrooms</li> <li>• Insects &amp; rodents</li> <li>• Lighting/ indoor &amp; out</li> <li>• Grounds keeping</li> <li>• Floors/Walls</li> </ul>		Supt.  Business Manager, Rena Graves  Main. Tech, Darrell Wolf  Principal	8/08	5/09		On going duties during the year Summer cleaning program	8/08-7/09
						<b>Formative:</b>	
<b>Technology</b>							
2.0 Continue the expansion/ purchasing/ networking of campus technology in order to meet current needs by following the district technology plan and developing timeline to do the following: <ul style="list-style-type: none"> <li>• Upgrade computers</li> <li>• Add computers to classrooms</li> <li>• Continue to develop the resource lab.</li> <li>• Add software programs for teachers and students</li> <li>• Develop local curriculum</li> </ul>		Leah Price Technology Specialist	8/07	5/08	Title Funds	Equipment is upgraded as fiscally able.  Five year plan for developing local curriculum. Technology plan implemented in 2005.  On going training for staff and teachers	annual  03-09 12/08
3.5 Continue to encourage and develop a positive and nurturing climate for students, parents, and teachers <ul style="list-style-type: none"> <li>• Continued CPR training for coaches</li> </ul>		Principal Counselor	8/08	5/09	Reg. Ed.  Title IV	Benchmark Checks:  Reports of safety corrections Safety Documentation Sign-in Sheets Surveys	08/08-7/09

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Initiatives: Strategies/ (steps)	Schoolwide Components	Person Responsible	Begin Time	End Time	Resource	Evaluation ( Documentation/ Assessment )	Benchmark Dates
3.9 Maintain a safe traffic flow for students <ul style="list-style-type: none"> <li>• Drop-off and pick-up</li> <li>• Monitor safe student driving on and around campus.</li> <li>• Parent Communications</li> <li>• School Bus pick up area</li> </ul> 3.10 Maintain an intercom system between classrooms and office for emergency situations           3.11 Ensure student safety by contacting parents when a child is absent		Principal City	8/08	5/09	City of Mart	Completion of crosswalk for students  Bicycles re-directed  High School pick-up in back Elementary pick-up in front.  Daily announcements including pledges of allegiance to U.S. and Texas flags.	
						<b>Formative:</b>	
<b>Safe/Drug-Free Schools and Communities Activities</b>							
1.0 Continue student activities on campus <ul style="list-style-type: none"> <li>• McCap training for Health teachers.</li> <li>• Needs Assessment through surveys and SBC</li> <li>• Strategies (based on identified needs)</li> <li>• Red Ribbon Week</li> </ul>		Counselor	8/08	5/09	T. Overpeck ESC Reg. 12  Title IV Funds	<b>Benchmark Checks:</b> School plan Drill reports	8/08-5/09

Revised 9/5/08

<b>Initiatives: Strategies/ (steps)</b>	<b>Schoolwide Components</b>	<b>Person Responsible</b>	<b>Begin Time</b>	<b>End Time</b>	<b>Resource</b>	<b>Evaluation ( Documentation/ Assessment )</b>	<b>Benchmark Dates</b>
2.0 Continue other complementary activities on campus <ul style="list-style-type: none"> <li>• Life Skills</li> <li>• CATE programs</li> <li>• McCap</li> <li>• Ag Co-Op</li> <li>• VAC</li> </ul>		Falls Coop Jeni Gooden  J. Doughty P. Coufal			M.A. Marak Janette Scott ESC Reg. 12	Documented change in discipline reports/referrals  <b>Program Evaluation:</b> Title IV Safe and Drug Free Evaluation; Local Program Evaluation; PEIMS 425 Record	08/08-05/09
<b>Staff Development/Strategies</b>							
3.14 Continue to provide training/ strategies in the following areas: <ul style="list-style-type: none"> <li>• Suicide Prevention</li> <li>• Start First (Abuse)</li> <li>• Conflict Resolution</li> <li>• Violence Prevention</li> <li>• System for safe student restraint</li> <li>• Abstinence</li> </ul>		Counselor Start First Director Deidra Simmons McCap Director Teachers	8/08	5/09	T. Overpeck ESC Reg. 12  Deidra Simmons Start First (Free Program) McCap Director (Free)		8/08-5/09
						<b>Summative:</b> <b>Annual Evaluation</b> <ul style="list-style-type: none"> <li>• Technology Plan/ Inventory</li> <li>• State Disaster Report</li> <li>• TAKS Scores / SDAA Scores</li> <li>• AEIS Data</li> </ul>	5/09

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