



Mart Independent School District

"Winning Through Education"

**MART INDEPENDENT SCHOOL DISTRICT
2008 –2009 DISTRICT IMPROVEMENT PLAN**

Reviewed and approved by District Improvement Team: _____

Adopted by Mart ISD Board of Trustees: _____



MISSION STATEMENT:

Mart Independent School District, in partnership with the home and community is dedicated to providing every student a quality education in a safe environment.

District Improvement Plan 2008-09

Date of Committee Approval: 10/2/08

District Name: Mart Independent School District

Date of Board Approval: 10/15/08

Long Range Goal # 1 – Student Achievement: All students at Mart ISD will reach their full academic and social potential and will be responsible citizens in a global society.

Summary of Needs Assessment Findings: (Include AEIS, Adequate Yearly Progress, Drop Out Rate, Attendance, Test Participation Rate, Parent Participation forms, January 2007 Assessment survey of Parents, Students and Staff. etc.)

District AEIS Rating: 2007 ACADEMICALLY ACCEPTABLE

District AYP rating – Academically Acceptable, Missed AYP -Mathematics (Performance): Needs assessment 07-08: Reading/LA- NONE, Science-NONE, Math-African American-49%,

Class of 06 Graduation Rate was 83.3%,

06 Attendance rate: 96.4%,

06 Drop out rate(7-12) is less than 3.5%

Test participation: All populations at +90%, Sp Ed participation + 90%.

06 ACT average score is 19.2 with 60.5% participating rate: SAT average score is 997 with a 60.5% participation rate.

College participation from class 07-all students: +50%, Afro American students less than 30%

Highly qualified teachers 07-08: less than 1% in core classes are not HQ

At-risk students: Class 07 participation in College: Less than 10%.

Documenting Evidence: (Data Collected/Analyzed)

2007 AEIS District Performance Report: Sum of all grades tested 2007 TAKS Test Reports: Dist. Reading/E LA - 86%, Afro Am. 77%; Math- Dist 71%, Afro Am 41%; Writing- Dist 82%, Afro Am 71%; Science-66% White 85%, Afro Am. 19%; Soc Studies – 90%, Afro-Am. 75%, Passed All Tests- Dist. 60%, White 72%, Afro Am. 25 %- TAKS Results 2007: Classes scoring below 70%- Reading/LA, 4th (59%), Mathematics- 3rd (54%), 8th (61%), 9th (53%), 10th (49%) ; Writing – below 70%- 4th (66%) Social Studies- below 80%-NONE Science- Below 70%-5th (66%), 10th (57%)

Target Goals for 2008-2009:

Curriculum Development: Phase out Rubicon Curriculum Mapping process in all areas. Every teacher will create, maintain, and utilize TEKS based lesson plans on a District-wide template. Finish Reading First at Elem. and take over reading initiative on our own. Apply for Math Initiative Grants through UT.

Summer School: Summer school will be offered for all students who are retained or failed a Core course. Reduce retention.

Tutorials: Before and after School tutorials will be offered for all at-risk students.

Competency Base Instruction; High School At-Risk students who are in danger of not graduating with their class will attend TLC.

Professional Development: Core Teachers will be given core competency curriculum professional development. This development will be aimed at teachers and development of student's higher order thinking skills. Training furnished by Region XII ESC. All teachers trained in Inclusion –FEC, GT- Training

Low Performing Populations; Economic Disadvantaged, African American, and Hispanic populations will be targeted for school and home support.

Inclusion: Special Education will be phased into total inclusion with pull-out programs being utilized.

Initiative:	Person Responsible	Begin Time	End Time	Resource	Evaluation	Benchmark Date:
-------------	--------------------	------------	----------	----------	------------	-----------------

Initiatives: Strategies/ (steps)	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation / Assessment)	Benchmark Dates
					Formative:	
Programs						
1.1 Continue and expand services to address the needs of identified G/T students <ul style="list-style-type: none"> • Policy/Procedures/ Notification • Nominations/Screening • Assessment • Professional Development: <ul style="list-style-type: none"> ➢ Teachers – 30 Hours ➢ Teachers – 6 Hour Annual Update ➢ Administrators and Counselors – 6 Hours • Program Options / Curriculum 	Principals: Elementary Middle School High School Testing- Roberson/Suttle	8/08	5/09	J. Smith ESC Reg. 12 Fed Title allotment Mrs. Suttle	Policy/procedure documents on file; Parent Communications; List of identified students/PEIMS/ Training/ Staff Development records; Assessment Records; Progress Reports; Report Card Grades; Lesson Plans; Course Offerings / Curriculum; Advanced-Level Student Products Benchmark Checks: 1) Number of identified students 2) Number by Gender/Diversity 3) Percentage of Mastery on Benchmark Assessments 4) % of students graduating under DAP Program Evaluation: Surveys from parents and students; TAKS; AP/IB Scores; Local Program Evaluation	11/08 11/08 9/08; 12/08; 2/09; 5/09 9/08; 5/09 5/09

Initiative:	Person Responsible	Begin Time	End Time	Resource	Evaluation	Benchmark Date:
					Formative:	
Programs, Continued						
1.2 Continue services to identified Special Education students <ul style="list-style-type: none"> • Policies/Procedures/Notification • ARD's, annual and as needed • Implementation of CAP (Comprehensive Analysis Process) and training on each strategy <ul style="list-style-type: none"> >Transitional Planning >Initial testing / placement >Least restrictive environment >Related services >Annual evaluation/ follow-up • Classroom modifications • Assistive technology, as needed • Speech • Full Inclusion • Resource room • Self-Contained unit • OT/ PT • Content Mastery • PPCD 	Fall Education Coop. Sp Ed Teachers Principals	8/08	5/09	Janet Smith-ESC Reg. 12 Steve Holland, FEC	Benchmark Checks: <ol style="list-style-type: none"> 1) Number of Student in Sp Ed 2) Students in Sp Ed taking TAKS Test 3) Student in Sp Ed exempt from TAKS Test 4) Students Passing TAKS test Program Evaluation: TAKS; SDAA; Surveys; Local Program Evaluation	9/08 and 5/09 4/09 4/09 5/09

Initiative:	Person Responsible	Begin Time	End Time	Resource	Evaluation	Benchmark Date:
1.5 Work with the ESC Region 12 in the implementation of the seven areas of focus in regard to Migrant students: 1) Identification and Recruitment 2) Early Childhood 3) Parental Involvement (Parent Certificate) 4) Secondary Credit Accrual 5) Graduation Enhancement 6) New Generation System 7) Migrant Services Coordination <ul style="list-style-type: none"> • Services Provided <ul style="list-style-type: none"> ✓ Forms (English/Spanish) ✓ Monitoring (Program & Retention) ✓ Intervention Strategies • Priority for Service 	Lea Teter Counselors Principals	8/08	5/09	Traci Holder Betsi King ESC Reg. 12 Fed Title \$1,300.00	NGS Student Records; Staff Development; Assessment Records; Course Credits; Forms; Policies/ Procedures; Progress Reports; Report Card Grades Benchmark Checks: 1) Number of identified Migrant Students 2) Parent Advisory Council identified 3) Identification of 3 and 4 yr. olds Program Evaluation: Annual Performance Report; Migrant Application/Form required at Title I, Part A Schoolwide Campuses	9/08; 5/09 9/08; 5/09 9/08; 5/09 5/09
1.6 Continue programs/services for students identified with Dyslexic tendencies: <ul style="list-style-type: none"> • Policies/Procedures/Notification • Parent Notification/Consent • Identification/Student Assessment • Program/Activities • Staff Development • Early Identification • Accommodations 	-District Counselors Principals	8/08	5/09	Beth Olson ESC Reg. 12	Benchmark Checks: 1) Number of students served Program Evaluation: TAKS; Surveys; Pre/Post Testing; Local Program Evaluation	5/09
					Formative:	
Programs, Continued						
1.7 Provide programs/activities to serve identified At-Risk	Principals:	8/08	7/09	G. Barker ESC Reg. 12		

Initiative:	Person Responsible	Begin Time	End Time	Resource	Evaluation	Benchmark Date:
students: <ul style="list-style-type: none"> • Policies/Procedures/ Notification • Student Identification • Program Activities • Staff Development <ul style="list-style-type: none"> ○ At-Risk Criteria ○ Services/Programs ○ Confidentiality • Pregnancy Related Services (list services available) • Provide an in district competency base program 	J..Kyle L. Delaney L. Wolf	8/08	5/09	SCE Funds Activity: FTE: \$:\$19,000.00 SCE Funds \$35,000.00	Benchmark Checks: 1)Number of students attending Summer School 2)Number of student promoted Program Evaluation: TAKS; Pre/Post Testing; Local Program Evaluation	6/09 7/09 7/09
1.8 Continue Pre-kindergarten and/or Kindergarten programs and activities for the young learner and their parents: <ul style="list-style-type: none"> • Policies/Procedures • Pre-K-Kinder Notification (English and Spanish) • Student Assessment • Program/Activities 	Elementary Principal: J. Kyle	8/08	5/09	M. Bunch ESC Reg. 12 SAS Reg . 12	Benchmark Checks: 1) Number of students in Pre-K 2)Parent involvement documentation Program Evaluation: Pre/Post Testing; Local Evaluation of Program	8/08 12/08
Homeless Program						
1.9 Provide services to identified homeless students: <ul style="list-style-type: none"> • Policies/Procedures • Identified Homeless Liaison • Student Identification • Programs/Services 	Counselors	8/08	5/09	ESC Reg. 12	Benchmark Checks: 1)Number of student Identified	5/09

Initiative:	Person Responsible	Begin Time	End Time	Resource	Evaluation	Benchmark Date:
Curriculum/Instruction						
1.10 Provide an enriched curriculum that is scientifically research-based to insure academic success for all students in all subjects areas. 1.11 Phase out Rubicon Complete Curriculum Mapping process. 1.12 Research and seek adoption of new curriculum.	Superintendent	8/08	5/09	Core Curriculum ESC Reg. 12 SSA with Reg. 12 43000.00 ESC	Benchmark Checks: 1) Posted Course Maps	6/09
Mastery Activities						
1.13 Continue to provide opportunities for students not mastering required objectives to acquire needed skills: <ul style="list-style-type: none"> • Tutorials • Content Mastery • Optional Extended Year Activities • Summer School grades 3-11 	Principals: J. Kyle L. Delaney L. Wolf J. Kyle	9/08	5/09	\$3000.00	Benchmark Checks: 1) Lists of students involved in tutorials 2) Class rolls of Summer School 3) Attendance Sheet-Summer School	5/09
Staff Development						
1.12 Provide appropriate staff development to meet the needs of all staff. <ul style="list-style-type: none"> • * See Staff Development Calendar (developed/ approved by the SBDM Committee) • Shared service with Region XII and enrichment of GT 	Superintendent	8/08	5/09	ESC Reg. 12 Title allotments as per Reg. 12 SSA and Contracted services	Benchmarks: 1. Teacher Professional Development documentation 2. ESC Records 3. GT Certifications	5/09

Initiative:	Person Responsible	Begin Time	End Time	Resource	Evaluation	Benchmark Date:
Curriculum development						
Assessments						
1.13 Based on teacher input, develop/administer appropriate assessments to monitor student progress <ul style="list-style-type: none"> * See Assessment Calendar 	Superintendent Principals	8/08	5/09	FEC & Reg. 12 Title I \$5,000.00		5/09
Dropout Prevention						
1.14 Continue to provide Dropout Prevention strategies/activities:	Principals	8/08	5/09	ESC Reg. 12	1. AEIS Information	5/09
Technology Uses						
1.15 Continue to expand the use of technology for instruction and educational management <ul style="list-style-type: none"> Provide three- ½ days of staff development to integrate technology into the curriculum 	Leah Price- District Tech Director	8/08	5/09	L. McCray ESC Reg. 12	Benchmarks: 1. Teacher sign-in sheets	9/12/08 10/31/08
					Formative:	
1.16 Utilize support / technical assistance from sources listed below: <ul style="list-style-type: none"> District Tech director School Support Team TPCP (Teacher Prep) College/Universities Develop a part time dean of 	Superintendent	8/08	5/09	ESC Reg. 12 \$50,000.00	1. technology director 2. Dean of students	8/08 8/08

Initiative:	Person Responsible	Begin Time	End Time	Resource	Evaluation	Benchmark Date:
students position				\$1,500.00		
Communications					Formative:	
1.17 Continue approaches to improve communication on the campus among the staff members. <ul style="list-style-type: none"> Continue to upgrade district e-mail server and e-mail program. Continue to upgrade student Computer Labs 	Superintendent Tech.Director	8/08	5/09	\$2,000.00	Record software and server	9/08 2/09
Staff Issues/Personnel						
1.18 Hire one additional full-time Math teacher for HS and MS as an interventionist	H.S. Principal M.S. Principal	8/08	5/09	At- Risk Title I. Part A SCE Sp.Ed \$65,000.00	TAK Scores in HS and MS Math	5/09
1.19 Develop a plan and a timeline to attract/maintain highly-qualified, highly-skilled staff for high risk programs/student groups: <ul style="list-style-type: none"> Tuition Costs for additional Certifications Mentor Program 	Superintendent	8/08	5/09		Currently all teachers meet highly qualified status Sp Ed teachers	5/09
					Formative:	
Planning Opportunities						
1.20 Provide various opportunities for the staff and others to be involved in planning for campus improvement	Superintendent	9/08	5/09	Surveys ESC Reg. 12		1/09

Initiative:	Person Responsible	Begin Time	End Time	Resource	Evaluation	Benchmark Date:
Attendance						
1.21 Continue strategies/activities to assure high student attendance <ul style="list-style-type: none"> • Work with parents • Work with Justice of Peace 	Principals	8/08	5/09	PEIMS Reports	Benchmark Checks 1) Record of warning sent to student out of compliance of 90% rule 2) Record of cases taken to judge With-in required time	9/08-5/09 9/08-5/09
					Formative:	
Recognition						
1.22 Continue multiple opportunities to recognize student/staff success <ul style="list-style-type: none"> • Develop academic award policy and furnish blankets and sweater awards • Start PTA 	L. Wolf S. Carter Kyle-Delaney	11/08	5/09	Parents and Volunteers	Set-up policy for award criteria with school board Research proper procedures	5/09
Major Campus Documents						
1.23 Disseminate all major campus documents in English and Spanish and/or provide an interpreter, if needed.	Principals	8/08	5/09		Student Handbook; Parent Involvement Policies/Compact; Enrollment Forms; Parent Rights Booklets; Parents Right To Know	8/08; 12/08; 5/09
Federal Requirements						
1.24 Ensure compliance with the requirements of Title IX (Sexual Discrimination) <ul style="list-style-type: none"> • Posted Notice • Student/ Staff Handbooks • Parent Rights Booklets 	Superintendent	8/08	5/09		Notices; Student/Staff Handbooks; Parent Rights Booklets; Application Form	8/08; 12/08; 5/09

Initiative:	Person Responsible	Begin Time	End Time	Resource	Evaluation	Benchmark Date:
1.25 Ensure compliance with the requirements of Title VI (Civil Rights) <ul style="list-style-type: none"> • Posted Notice • Application Form • Student/Staff Handbooks • Parent Rights Booklets • District Website 	Superintendent	8/08	5/09		Notices; Application Form; Student/Staff Handbooks; Parent Rights Booklets	8/08; 12/08; 5/09
					Formative:	
1.26 Ensure that all students and parents are informed of their rights and responsibilities <ul style="list-style-type: none"> • Student Handbook • District Website • Parent Involvement Policies and Practices • Parental Involvement Policy • School/Parent Compact • Parents Right-to-Know • Parent Rights Booklets 	Superintendent Principals	8/08	5/09	Handbooks \$2,000.00	Student Handbook; Parental Involvement Policies; School/Parent Compact; Parents Right To Know Notification; Parent Rights Booklets	8/08; 12/08; 5/09

District Improvement Plan 2008-2009

Date of Committee Approval: 10/2/08

District Name: MART Independent School District

Date of Board Approval: 10/15/08

Long Range Goal #2 PARENT/COMMUNITY INVOLVEMENT: All parents, community members, and educators in MISD will be active partners in the education of our students

Summary of Needs Assessment Findings

More meaningful opportunities for parent involvement. Increase teacher communication to parents.

Documenting Evidence: (Data Collected/Analyzed)

Low response to information sessions. Lack of parent involve in preventive measures for student academic concerns.

Target Goals for 2008-2009:

Involve 70% of all parents/guardians in student success initiatives.

Initiatives: Strategies/ (steps)	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation / Assessment)	Benchmark Dates
Programs					Formative:	
Communications:						
2.1 Continue numerous approaches to assure open communication between the school and home. <ul style="list-style-type: none"> • Newspaper articles • District Website • Marquee • Develop new Website • Progress/Report cards • Surveys • Phone calls • Take home folders • Parent conference • AR reports and Program • Permission slips • Discipline Slips 	Principals Counselors Teachers	8/08	5/09	SCE funds Local funds Federal funds \$2,000.00	Records of teacher conferences, newspaper articles, sing-in sheets for school meeting and parent activities,	11/08 and 5/09 check each semester

Initiative:	Person Responsible	Begin Time	End Time	Resource	Evaluation	Benchmark Date:
<ul style="list-style-type: none"> Continue PTA 						
Programs, Continued					Formative:	
Teacher/Parent Conferences						
2.2 Schedule ½ day opportunities for schedules parent – teacher conferences- allow opportunity for parents to set-up conference till 6:00 PM	Superintendent	8/08	5/09	School calendar	Sign-in sheets and teacher record of all parent conferences.	The first three nine weeks: 11/08 1/09 4/09
					Formative:	
Involvement Opportunities						
2.3Continued opportunities for parents and community members to be actively involved in the programs of the district <ul style="list-style-type: none"> ➤ Student awards banquets ➤ Classroom sponsors ➤ Mentors /tutors ➤ Band Boosters ➤ UIL ➤ Athletics Boosters ➤ Fund Raisers ➤ SBDM ➤ Parent volunteers- field trips and chaperones ➤ Open House ➤ Science Fairs ➤ PTA 	Principals Teachers Counselors	8/08	5/09	Local funds Booster Clubs <ul style="list-style-type: none"> ➤ Ag ➤ Athletics ➤ Band 	Sign-in sheets Rosters of organizations	<ul style="list-style-type: none"> ➤ Schedules of activities ➤ Agendas ➤ Permission slips 8/08-5/09

Initiative:	Person Responsible	Begin Time	End Time	Resource	Evaluation	Benchmark Date:
Programs, Continued					Formative:	
Training/Information Sessions						
2.4 Provide numerous opportunities for sharing information of training with parents: <ul style="list-style-type: none"> ➤ Sp Ed District Meeting ➤ CEI parent meeting ➤ Orientations- Kindergarten, 5th grade, 8th grade, 9th grade ➤ SBDM committee training ➤ Senior parent meetings ➤ Scholarship/ college prep meetings ➤ Schedule planning meetings-include gradation plan development 	Principals Counselors Dean of students Sponsors	8/08	5/09	Reg 12 ESC Local funds Activity funds	Minutes of meeting Sign-in sheets Programs of activities	*Agenda *Attendance sheets * sign-in sheets 8/08- 5/09
Programs, Continued					Formative:	
Planning Opportunities						
2.5 Provide opportunities for parents and community members to be involved in the planning process <ul style="list-style-type: none"> • Campus SBDM committee • District SBDC committee • Parent involvement policy • School Board meetings 	Superintendent Principals	8/08	5/09	Reg. 12 ESC	Training registration records Agendas minutes	8/08-5/09
Programs, Continued					Formative:	
Partnerships						
2.6 Expand partnerships with local businesses and service organizations <ul style="list-style-type: none"> • City events • Homecoming parade • Open house for each campus • Lions Clubs • Chamber of Commerce 	Superintendent Principals	8/08	5/09	Local newspaper Student handouts Letters to parents	Record of events School calendar Campus Calendars	Newspaper records 8/08-5/09

Initiative:	Person Responsible	Begin Time	End Time	Resource	Evaluation	Benchmark Date:
Rights and Responsibilities						
2.7 Ensure that parents and students are informed of their rights and responsibilities <ul style="list-style-type: none"> • Student Handbooks • Student Code-of-Conduct • Parental Involvement Policy • School/Parent Compact • G/T Policy and Procedures • Special Education • I English & Spanish Home Language Surveys • Free/Reduces lunch forms 	Principals	8/08	5/09	Regular Ed/local funds	Benchmark Checks: 1) Number of students in PreK 2) Parent involvement documentation Program Evaluation: Pre/Post Testing; Local Evaluation of Program	8/08 12/09

District Improvement Plan 2008-2009

Date of Committee Approval: 10/2/08

District Name: MART ISD

Date of Board Approval: 10/15/08

Long Range Goal #3 – Safe and Orderly Environment: Mart ISD will have a safe , orderly environment that promotes successful student learning

Summary of Needs Assessment Findings

Number of discipline referrals on each campus
 Teacher responsibility in classroom management
 Need for more teacher/parent communication/Parent /teacher conferences in person and by telephone

Documenting Evidence: (Data Collected/Analyzed)

Number of pink slips: 121 (elem). 560 (middle), and 498 (high school).
 Number of DAEP assignments- number of days of DAEP assignments: 0 (elem. School), 6 (middle school), and 2 (high school).

Target Goals for 2007-2008:

Reduce number of referral to office.
 Reduce the number of days of DAEP assignment
 Increase parent involvement in discipline process

Initiatives: Strategies/ (steps)	Person Responsible	Begin Time	End Time	Resource	Evaluation (Documentation / Assessment)	Benchmark Dates
Programs					Formative:	
Discipline Management						
3.1 Revise/improve Discipline Alternative Education Program. <ul style="list-style-type: none"> • Keep DAEP at Mart ISd • Continue DAEP time to after regular School hours • Classroom discipline Management Plans • Teacher training • Student Code of Conduct 	Superintendent School Board Principals Counselors Teachers	8/08	5/09	SCE funds Local funds Federal funds \$35,000.00	Records of teacher conferences, newspaper articles, sing-in sheets for school meeting and parent activities,	8/08-12-08 First semester assignment records 1/09-5/09 Second semester assignment records

Initiative:	Person Responsible	Begin Time	End Time	Resource	Evaluation	Benchmark Date:
Programs, Continued					Formative:	
Crisis Management/Violence Prevention						
3.2 Revise and update: <ul style="list-style-type: none"> • Crisis Management Plan • Crisis Response Team-Training • Staff orientation: Building Evacuation Drills • Lock Down procedures • Student release • Media response and information • DARE Programs • DAVE Programs • Red Ribbon Week • Respect Program in MS • Continue contracting Drug Dog 	Superintendent Principals Local officials: <ul style="list-style-type: none"> • Local Emergency management coordinator • Respect Program coordinator 	8/08	5/09	Local Funds Reg. XII ESC Title IV funds – Drug Dog \$600.00+ Local monies	Revised Crisis Management Plan(CMP). Staff development agendas Drills Classroom activities Outside speakers for – MS Respect Program	8/08-5/09 Monthly Respect assemblies Teacher faculty meeting monthly
					Formative:	
Facilities						
3.3 Review all campuses for safety management and crisis management <ul style="list-style-type: none"> • Set-up old teachers WR for ISS • Post notices on all door regarding video surveillance 3.3:1 Annual upkeep of campuses for safety and health control <ul style="list-style-type: none"> • Restroom/dressing room disinfecting • Insect/rodent control • Lighting 	Principals Teachers Counselors Superintendent	8/08	5/09	Local funds Title IV funds \$200.00 Local Funds	Roster of Participants for Special Programs- DARE, DAVE, MAAP Reports of Maintenance and safety documentation.	* Monthly Schedule of maintenance * Equipment up-grade schedule
					Formative:	
Technology up-grade						
3.4 Up-grade/expand/purchase new fiber-optic for ES and HS campus	Principals Teachers	8/08	5/09	Local funds Title II Part D funds	Record of Staff development with Region XII ESC	

Initiative:	Person Responsible	Begin Time	End Time	Resource	Evaluation	Benchmark Date:
upgrading. <ul style="list-style-type: none"> Up-Grade E-Mail- Server and software program New hardware in MS A+Lab and training Waiver days for Technology Curriculum integration- 3-1/2 days of Teacher Staff development. 	Counselors			WADA Resources: \$74,000.00 Local Funds and SCE funds A+ Monies from Title I		* Schedule of activities * Invoices new equipment * School calendar * 8/08 –9/09 equipment upgrade * 8/08 –5/09 Training
	Superintendent	8/08	5/09	Local Funds		
					Formative:	
School Climate Issues						
3.5 Continue to encourage and develop a positive and nurturing climate for students, parent, and teachers. <ul style="list-style-type: none"> Seek out and hire positive staff and faculty- Hire minority teachers Research implementation for innovative programs and professional development for staff and faculty Teacher and parent in-school conference time. Four planned teacher/parent ½ day conference days begin Inclusions process for Sp Ed 	Superintendent Principals	8/08	5/09	Local funds and ESC Reg. XII SSA Title I \$200,000.00	Reduced teacher absences records	8/08-5/09
	Reg. XII	8/08	5/09	Title II Part A funds \$46,000.00	Records of Staff development from Reg. XII	8/08-5/09 Teacher training records
	School Calendar	8/08	5/09	Sp Ed funds and SCE	Sign-in and teacher record of parent /teacher conferences	
	Falls Ed Coop.	8/08	5/09	Sp Ed funds		
					Formative:	
Safety Issues						

Initiative:	Person Responsible	Begin Time	End Time	Resource	Evaluation	Benchmark Date:
3.6 The individual campuses of the district will conduct monthly drills and building security <ul style="list-style-type: none"> • Fire • Tornado • Violence preparedness • Lock classroom • Visitor sign-in • Student release procedures 	Principals Teachers	8/08	5/09	Local Funds	Record of Drills	Monthly drills 8/08-5/09
3.6:1 Traffic control – designating cross walks and student pick-up areas <ul style="list-style-type: none"> • Paint cross walks • Color code ES student pickup area. 	All Staff City of Mart McLennan County	8/08	10/08	Local Funds	Safety Records	8/08-5/09
					Formative:	
Staff Development/Strategies						
3.7 Continued training to provide strategies for: <ul style="list-style-type: none"> • Suicide Prevention • Start First (Abuse) • Conflict Resolution • Violence Prevention • Safe Student restraint • Abstinence- Mc Cap Program • MS Respect Program 	Counselors Principals Teachers	8/08	5/09	Reg. XII ESC – SSA Title II part A \$4,000.00 Title IV SDFSC- \$2,000.00 Fall Ed Coop (FEC) Mc Cap Program	Training and Professional Development sign in sheets at Reg. XII ESC Sign in Sheet at FEC for restraint training. Lesson Plans from Mc Cap Program Curriculum	8/08-5/09